

The Power of Grandparent-Grandchild Interactions

Learning from and Teaching Each
Other



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Havruta Learning Triangle



Havruta Learning Triangle

“Text”

Grandparent

Grandchild

Attitudes

- Openness and Listening
- Curiosity and Wonder
- Empathy
- Responsibility
- Humility and Confidence

Learning Routine

1. Introduce a “text”: Torah, environment, storybook, picture, song, subject of interest
2. Ask: What do you notice? What do you wonder? Take turns noticing and wondering and discussing.
LAUGH as needed!
3. Share appreciations and express love for one another

Teen Routine

1. Introduce a “text” or ask/listen for your grandchild to introduce one: Torah, environment, video, meme, photo, music, text message, subject of interest
2. Ask: Tell me (more) about that... What do you think? I notice... I wonder... What do you notice? What do you wonder? Continue to discuss. LAUGH as needed!
3. Share something you learned from them. Express love and appreciation.

What to Say?

- A. Attentive silence.
- B. Can you tell me more about that?
- C. So are you saying X?
- D. I notice... or What do you notice?
- E. I wonder... or What do you wonder?
- F. Is there another way of understanding that?
- G. Where do you see that in the text/story/picture?
- H. I agree/disagree because...
 - I. I appreciate... I love...
- J. I learned from you...

Intentions for Learning & Interacting

Excerpted from “Exploring the Partnership Stance”

A. I have something to learn; and I have something to teach.

B. My grandchild has something to teach me and I may need to listen carefully and support them to be a full partner in learning.

C. Through learning with my grandchild, we may open possibilities for coming to greater understanding and appreciation of one another as well as Torah/text.