

Navigating the Antisemitism Conversation with Tween and Teen Grandchildren



EDUCATION

Welcome & Program Overview

■ Participants will...

- Review trends in antisemitism with an emphasis on young people.
- Discuss how grandparents can support young people
- Learn & apply strategies to support conversations with young people about antisemitism

■ During the webinar...

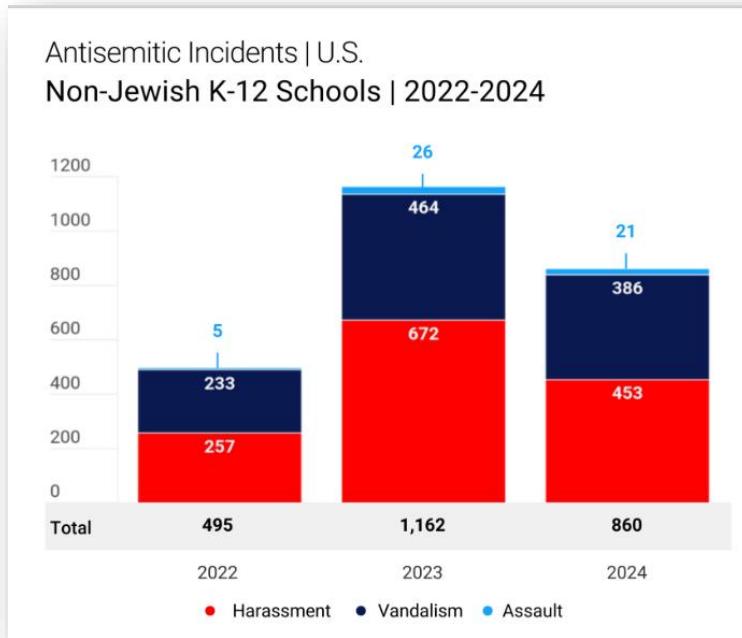
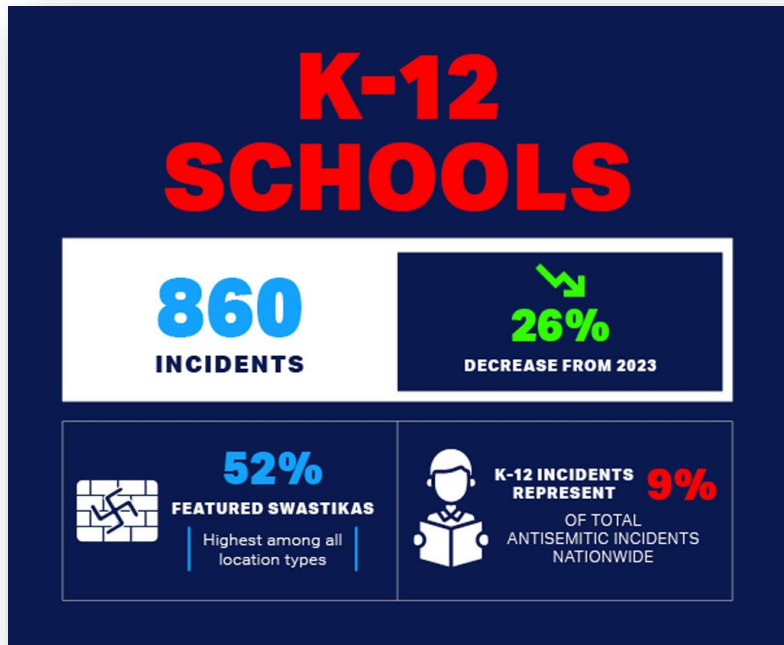
- Please use the chat to ask your questions
- Please keep your mic off

Reflect

■ Please respond to the poll question on the screen.



Antisemitic Activity: K-12 Schools



Impacts on Youth



- Study produced by Jewish Federation's BeWell & Stanford
- Surveyed 2,500 Jewish teens
- Stress related to the war in Israel and Gaza is their second highest concern (second only to academic pressure)

The Grandparent Role



- Perspective & family history
- Reminders of Jewish identity & values
- Partnership approach with adult children

Dos and Don'ts

DO

- Validate feelings
- Listen with curiosity
- Share when appropriate

DON'T

- Minimize
- Jump to solve
- Center in fear

Review the Scenario & Reflect

A grandchild shares that swastikas were found at their school. The grandparent wants to help but isn't sure whether to encourage action, provide comfort, or contact the school. What's the best approach?

- A. Jump into action—has it been removed? What lessons have they planned to educate and address this act of hate?
- B. Reassure your grandchild that a symbol can't hurt you—this happens a lot and isn't a big deal.
- C. Call your adult child and start asking what they are doing to address this.
- D. Ask your grandchild how this incident made them feel

Review the Scenario & Reflect

A grandchild mentions seeing antisemitic comments on social media. The grandparent doesn't fully understand online spaces. How can they still offer meaningful support and guidance?

- A. Ask them how often this happens. Let your grandchild lead the conversation and consider additional follow-ups based on their responses.
- B. Encourage your adult children to take away their devices or at least start looking at their posts—online spaces need to be monitored more closely!
- C. Call your adult child and start asking what they are doing to address this.
- D. Tell your grandchild to get offline—in-person interaction is better anyways!

Review the Scenario & Reflect

A grandparent wants to help their grandchild feel proud of their Jewish identity in the face of rising antisemitism. What conversations and activities can bridge generations while building resilience?

- A. Start hosting mandatory Shabbat dinners for everyone—no excuses.
- B. First, reach out to your adult children and see what conversations they're already having at home. Run by ideas with them first about how to start having these conversations with your grandchildren.
- C. Plan a family trip to a Holocaust museum or center so they can understand their history.
- D. Start encouraging your grandchild to express their Jewish identity externally—no more hiding!

ADL Table Talks: Antisemitism Today



- Defines antisemitism.
- Reviews antisemitic incidents, attitudes and language.
- Provides an overview for how bias & hate escalate.
- Questions
- Suggested Action

QUESTIONS?



THANK YOU