Generations for Good: How Grandparents and Grandchildren Can Collaborate on Service Experiences

October 20, 2026

Jewish Grandparents Network | Repair the World

Agenda

01 Welcome and Introductions

02 Opening Reflection

03 Impact of Service on our Communities, and on Grandchildren and Grandparents

04 Repair’s Approach to Impactful and Transformative Jewish Service Learning

05 Learn with a Grandparent and Repair the World Board Member

06 Get started: "The Guide to Thanksgiving Service Projects for Grandparents and Grandchildren"

07 Q & A

08 Closing

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Impact of Service on Our Communities

“When you volunteer, you vote every day about the kind of community you want to live in.”

Source unconfirmed

- Real needs are met
- Shared responsibility and agency
- Empowerment
- Trusting relationships are built, especially across lines of difference
- Resilience
- Hope in times of brokenness

What would you add to this list?

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Impact on Grandchildren

"Teach a child according to their way, and when they grow old they won't depart from it."

Mishlei/Proverbs 22:6

- A Jewish identity rooted in *tikkun olam*
- Learning to live their values by serving alongside a grandparent
- Feeling their contribution matters to someone they love

DOING GOOD TOGETHER™

Refer to PDF of "Life Lessons Kids Learn From Family Acts of Kindness"

What would you add to this list?

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Impact on Grandparents

01

Share your skills to better the world

02

Strengthen sense of purpose and meaning

03

Social connection

04

Pass on your life experience and wisdom

05

Be a personal model of living Jewish values for the younger generation

06

Activate the values legacy you want to impart

07

Learn from the younger generation

08

Create lasting family memories and strengthen your family's connection to Jewish values

What would you add to this list?

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Impact on the Grandparent-Grandchild Relationship

- Shared sense of purpose
- Shared values brought to life
- *L'dor vador* / from generation to generation Values passed on through shared experience
- Deep and relevant conversations; learning from both generations
- Strengthened relationship
- Established family traditions of service

What would you add to this list?

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Repair's Approach to Impactful and Transformative Jewish Service Learning

Four-Part Pedagogy



1

Issue Area Education

Why does this issue matter? The context behind the need. ***WHY are we here?***

2

Jewish Learning

What can Jewish tradition bring to this work? ***Why are WE here?***

3

Hands-On Service

What am I called to do? Meeting a pressing local need.

4

Reflection

Before and after service: what am I noticing about myself and the world? What am I called to do next?

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Core Values and Partnership

Humility

Anavah

עֲנָוָה

Dignity

Kavod

כָּבוֹד

We partner with organizations closest to the needs and ask:

“How can we support you in your mission?”

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Intentional Matches

Shidduch

שִׁדּוּךְ

Match your interests, skills, and passions with real needs.

What do you already love doing together? How can you channel it toward service?



Baking & cooking

Ask a local shelter if they accept home-cooked food. Make a double batch: one to keep, one to deliver together.



Woodworking

With a teen grandchild, volunteer with Habitat for Humanity.



Gardening

Volunteer together at a community garden that grows free food for neighbors facing food insecurity.

What additional ideas do you have?

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